

Докторантура 8D01703 - Подготовка педагогов по иностранному языку
Бірінші блок бойынша сұрақтар

###001

Methodology in foreign languages teaching as a science. General and special methodology.

{Блок}=1

{Источник}=Гальскова Н.Д. Современная методика обучения иностранным языкам: Учебное пособие для учителя.- Москва, Изд-во: АРКТИ, - 2003. - 192 с.

###002

Modern methodology in foreign languages teaching: stages of its development (critical analysis).

{Блок}=1

{Источник}= Кунанбаева С.С. Теория и практика современного иноязычного образования. – Алматы, 2010. – 340 с.

###003

Links of foreign language teaching methodology with other sciences.

{Блок}=1

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###004

The main methodological categories/concepts, definition and meaning.

{Блок}=1

{Источник}= Richards & Renandya (2004). Methodology in Language Teaching Cambridge University Press, 2004. – 422 p.

###005

Content (components) in foreign languages teaching methodology.

{Блок}=1

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###006

Means and Tools of foreign languages teaching. Demands and requirements to Modern EL textbook.

{Блок}=1

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###007

Principles in foreign languages teaching methodology (Didactic and Methodological).

{Блок}=1
{Источник}=Diane Larsen-Freeman (2001). Techniques and Principles in Language Teaching Oxford University Press. - 190 p.

###008
Methods of scientific research (Qualitative and Quantitative) in foreign language teaching methodology.

{Блок}=1
{Источник}=Шукин А.Н. Обучение иностранным языкам. Теория и практика. – М., Изд-во: Филоматис, 2006. – 480 с.

###009
Classical Methods of foreign language teaching: the essence, way of teaching, types of exercises, vivid representatives.

{Блок}=1
{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0010
Current Trend Methods of foreign language teaching: the essence, way of teaching, types of exercises, vivid representatives.

{Блок}=1
{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0011
Bologna process and transition into Competency-based education.

{Блок}=1
{Источник}= Кунанбаева С.С. Теория и практика современного иноязычного образования. – Алматы, 2010. – 340 с.

###0012
Classroom management: meaning, principles, strategies and techniques.

{Блок}=1
{Источник}= Миролубов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###0013
Extra-curricular activities in foreign language teaching.

{Блок}=1
{Источник}= Миролубов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###0014

Peculiarities of teaching foreign language vocabulary: the program requirements to teaching vocabulary, aims and content, difficulties in teaching vocabulary, procedure of working with vocabulary, types of exercises of teaching vocabulary.

{Блок}=1

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###0015

Peculiarities of teaching foreign language pronunciation and Intonation: the role of teaching pronunciation in FLT, the program requirements to teaching pronunciation at school, methods of teaching pronunciation, types of exercises for teaching pronunciation, typical pronunciation mistakes.

{Блок}=1

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###0016

Peculiarities of teaching foreign language grammar: subject of grammar, the role of teaching grammar in FLT, a goal of teaching grammar, difficulties in teaching grammar, procedure of teaching grammar, types of grammar activities, assessment of grammar.

{Блок}=1

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###0017

Teaching listening comprehension: listening as a communicative skill, difficulties of listening, three-phase framework of teaching listening, types of activities.

{Блок}=1

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###0018

Teaching reading: reading as a communicative skill, reading strategies, three-phase framework of teaching, types of activities.

{Блок}=1

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###0019

Teaching speaking: speaking as a skill, communicative activities in teaching to speak, simulation activities, three-phase framework of teaching speaking.

{Блок}=1

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###0020

Teaching writing: writing as a communicative skill, types of writing, three-phase framework of teaching writing, types of activities. The ways of teaching writing essay.

{Блок}=1

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

Екінші блок бойынша сұрақтар

###001

Intercultural communicative competence as a learning outcome in foreign language education, sub-competences, description of levels according to CEFR.

{Блок}=2

{Источник}= Кунанбаева С.С. Теория и практика современного иноязычного образования. – Алматы, 2010. – 340 с.

###002

Methodological interpretation of the concepts “Intermediator of Intercultural communication”/ “Second language personality”: similarities and differences.

{Блок}=2

{Источник}= Кунанбаева С.С. Теория и практика современного иноязычного образования. – Алматы, 2010. – 340 с.

###003

Intercultural Communication as the Theory of the Modern Paradigm of foreign language education.

{Блок}=2

{Источник}= Кунанбаева С.С. Теория и практика современного иноязычного образования. – Алматы, 2010. – 340 с.

###004

Modern paradigm of foreign language education.

{Блок}=2

{Источник}= Кунанбаева С.С. Теория и практика современного иноязычного образования. – Алматы, 2010. – 340 с.

###005

The impact of culture in foreign language education, culture-based activities/techniques in developing of Intercultural communicative competence.

{Блок}=2

{Источник}= Кунанбаева С.С. Теория и практика современного иноязычного образования. – Алматы, 2010. – 340 с.

###006

Professional activity and personality of a foreign language teacher. The professional-pedagogical competencies of foreign language teacher.

{Блок}=2

{Источник}=Кунанбаева С.С. Компетентностное моделирование профессионального иноязычного образования. Алматы, 2014. – 208 с.

###007

Long-life learning in professional career of FL teachers.

{Блок}=2

{Источник}=Кунанбаева С.С. Компетентностное моделирование профессионального иноязычного образования. Алматы, 2014. – 208 с.

###008

The impact of Computer-Assisted language learning (CALL) in foreign language education.

{Блок}=2

{Источник}=Richards & Renandya. Methodology in Language Teaching Cambridge University Press, 2004. – 422 p.

###009

The impact of Blended language learning in foreign language education. Benefits and criticism.

{Блок}=2

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0010

The impact of Mobile-assisted language learning in foreign language education.

{Блок}=2

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0011

The use of video in foreign languages education: stages of work, types of activities.

{Блок}=2

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0012

Interactive Techniques in foreign language education: types and the ways of teaching.

{Блок}=2

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0013

Student-centered approach in foreign language education: definition, initial characteristics and principles.

{Блок}=2

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0014

Humanistic approach in foreign language education: definition, the theory of Carl Rogers and Abraham Maslow in humanistic perspective.

{Блок}=2

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0015

Bloom's Taxonomy at EL lesson. Types of activates in developing LOTs and HOTs at EL lesson.

{Блок}=2

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0016

Project-based learning (PBL): The essence, key features of PBL, types, the process of implementing PBL, benefits and difficulties, learning outcomes.

{Блок}=2

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0017

Characteristics and peculiarities of using Inquiry-based learning (IBL) in teaching foreign language education.

{Блок}=2

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0018

Cooperative language learning (CLL) in foreign language education: Theoretical background (Johnson&Johnson; Kagan; Slavin's contribution); definition, principles; basic elements; strategies. Case study as one of the key techniques in teaching FL professional communication.

{Блок}=2

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###0019

Task-based approach in FLT (TBL): Theoretical background, types of tasks, stages of TBL lesson. Founders of TBL (Prabhu, J. Willis, Rod Ellis).

{Блок}=2

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0020

Content and language integrated learning (CLIL): Theoretical background (D.Marsh), 4'С Principles of D.Coyle.

{Блок}=2

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

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###001

Show the differences between Communicative Competence and Intercultural Communicative Competence. Provide your evidence based on the scientific point of views of Noam Chomsky, Del Hymes, Canale and Swain, N.D.Galskova, S.S.Kunanbayeva.

{Блок}=3

{Источник}= Кунанбаева С.С. Теория и практика современного иноязычного образования. – Алматы, 2010. – 340 с.

###002

As you know, Bloom's Taxonomy consists of 6 main levels in developing thinking skills of the students. Give examples and the procedure of work with at least 3 types of tasks aimed at forming of Higher Order Thinking skills (HOT's) during English lesson.

{Блок}=3

{Источник}=Diane Larsen-Freeman (2001). Techniques and Principles in Language Teaching Oxford University Press. - 190 p.

###003

Provide your strong evidence showing that the use of Project-based learning in foreign language classroom is aimed at developing of students' communication skills.

{Блок}=3

{Источник}=Diane Larsen-Freeman (2001). Techniques and Principles in Language Teaching Oxford University Press. - 190 p.

###004

Provide the examples of culture-based activities in developing of socio-cultural competence in foreign language classroom.

{Блок}=3

{Источник}=Diane Larsen-Freeman (2001). Techniques and Principles in Language Teaching Oxford University Press. - 190 p.

###005

Provide your strong evidence showing that brainstorming technique is one of the best ways for pre-task stage.

{Блок}=3

{Источник}=Diane Larsen-Freeman (2001). Techniques and Principles in Language Teaching Oxford University Press. - 190 p.

###006

Provide your strong evidence showing that the use of Cooperative learning in foreign language classroom is aimed at developing of students' communication skills.

{Блок}=3

{Источник}=Diane Larsen-Freeman (2001). Techniques and Principles in Language Teaching Oxford University Press. - 190 p.

###007

Pair work is the most frequently used by FL teacher type of activity for teaching speaking. Design the rubrics and criteria for evaluating students' oral responses.

{Блок}=3

{Источник}=Diane Larsen-Freeman (2001). Techniques and Principles in Language Teaching Oxford University Press. - 190 p.

###008

Essay is the most frequently used by FL teacher type of activity for teaching writing. Design the rubrics and criteria for evaluating students' written works.

{Блок}=3

{Источник}= Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###009

Give some tips for FL teachers how to use discussion in foreign language classroom.

{Блок}=3

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0010

In methods of foreign language education, there are different ways in teaching grammar. Give description of these methods. Which method of teaching grammar will you choose for A1 level students and why? Provide your evidence.

{Блок}=3

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###0011

In methods of foreign language education, there are different ways in teaching grammar. Give description of these methods. Which method of teaching grammar will you choose for B2 level students and why? Provide your evidence.

{Блок}=3

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###0012

Teaching FL vocabulary refers to one of the strategic goals of teaching foreign language communication. Describe the most effective, in your opinion, activities/tasks (not less than 3) for better mastering of new lexical material.

{Блок}=3

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###0013

As you know, Bloom's Taxonomy consists of 6 main levels in developing thinking skills of the students. Give examples and the procedure of work with at least 3 types of tasks aimed at forming of Higher Order Thinking skills (HOT's) during English lesson.

{Блок}=3

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0014

Teaching foreign language culture and developing socio-cultural competence belong to the modern paradigm of foreign language education. Provide examples

and the descriptions of culture-based activities/tasks (not less than 3) for main secondary school students.

{Блок}=3

{Источник}= Кунанбаева С.С. Теория и практика современного иноязычного образования. – Алматы, 2010. – 340 с.

###0015

CLIL approach reflects the current trends of modern foreign language education, since it contains a dual-focused teaching of FL and content. Provide the examples of activities/tasks in forming of 4'C skills proposed by Do Coyle in 2007.

{Блок}=3

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0016

Power Point Presentation is one of the most actively used technologies by teachers today. Explain the reasons for its popularity. Describe the stages of using PPT and skills that can be developed by means of this technology.

{Блок}=3

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0017

The use of authentic material in foreign language lessons is one of the most important methodological principles of teaching. Express your opinion on their usage in FL classroom. What is beneficial about authentic materials? Are there any drawbacks? Provide your evidence.

{Блок}=3

{Источник}= Richards & Renandya (2004). Methodology in Language Teaching Cambridge University Press, 2004. – 422 p.

###0018

Learning English at any stage at school can be fun. Songs and rhymes change the mood and pace of the lesson. Give some tips how songs can make the process of teaching really communicative-oriented.

{Блок}=3

{Источник}=Миролюбов А.А. Методика обучения иностранным языкам: традиции и современность. Обнинск, Титул, 2010. – 464 с.

###0019

Give some tips for FL teachers how to make English lesson communicative-oriented.

{Блок}=3

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.

###0020

Student-centered learning in education is considered as one of the leading approach. Create a lesson plan demonstrating the implementation of student-centered activities and techniques.

{Блок}=3

{Источник}=Richards, J., & Rodgers, T. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge: Cambridge University Press.